

Title	Level	Science Understandings
<p>Big Animals <i>Big Animals</i> introduces a range of big animals in their natural habitat.</p>	1	LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life
<p>Flowers <i>Flowers</i> explores the many different colours that flowers can be. Different kinds of flowers are shown to illustrate both colour and form.</p>	1	LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life
<p>Plants in My Garden <i>Plants in My Garden</i> explores what a garden is. It recounts the different plants a range of children like to grow in their gardens. Some plants are grown for food and others are grown for their beauty.</p>	1	LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life
<p>What Lives Here? <i>What Lives Here?</i> introduces students to some familiar animals and the places they live. It encourages readers to think about why each animal lives where it does and how each place helps the animal to survive.</p>	1	LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life
<p>Going Fast <i>Going Fast</i> describes different modes of transport that people move on, such as a skateboard on land, a rocket through the air and a boat on water.</p>	2	PS: Simple patterns of physical phenomena MW: The uses of common materials and their observed properties
<p>Stripes <i>Stripes</i> reports on a range of animals that have stripes. The animals come in different shapes and sizes, and they live both on land and in water. Their stripes help them to blend in with their environment.</p>	2	LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life
<p>Feeding Time at the Zoo <i>Feeding Time at the Zoo</i> reports on the different types of food that a range of animals in a zoo eat.</p>	2	LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life
<p>Can We Play Today? <i>Can We Play Today?</i> reports on a number of children who observe different types of weather. They all want to play outside, but they are unsure if the weather will permit them to.</p>	2	NS: Linking science to daily life

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<p>Food for All <i>Food for All</i> describes a simple food chain, explaining what animals eat and what eats them. It poses questions that require the reader to make predictions before finding the answers on the following pages.</p>	3	<p>LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life</p>
<p>In the River <i>In the River</i> shows the diversity of living things found in rivers. It also highlights the role of plants in sustaining a healthy ecosystem in rivers.</p>	3	<p>LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life</p>
<p>Making Things Move <i>Making Things Move</i> explains how very big machines are helped to change direction by other smaller, yet very strong, machines.</p>	3	<p>PS: Simple patterns of physical phenomena MW: The uses of common materials and their observed properties</p>
<p>Cleaning Up <i>Cleaning Up</i> recounts how a group of children make a difference to their environment. They work together to clean up rubbish that has been left around their playground.</p>	3	<p>MW: The uses of common materials and their observed properties</p>
<p>The Weather Changes <i>The Weather Changes</i> describes the seasonal changes that winter and summer bring to the landscape. The book shows snow and ice in the winter, and new plant growth in the summer.</p>	4	<p>NS: Linking science to daily life</p>
<p>Using Rocks <i>Using Rocks</i> is a report about the many ways in which rocks are used to build things such as roads, paths, walls, bridges and houses. It shows two or more examples of each thing rocks are used to make.</p>	4	<p>MW: The uses of common materials and their observed properties</p>
<p>Food for My Pets <i>Food for My Pets</i> explains what a girl feeds her pet cat, dog and hen. She describes the food that each animal likes to eat. The photographs show other things that the girl provides for her pets.</p>	4	<p>LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life</p>
<p>What Can They Make? <i>What Can They Make?</i> is a report about the structures made by spiders, birds and beavers. It shows different webs, nests and dams that the animals make, and explains where these structures are made.</p>	4	<p>LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life</p>

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<p>In the Hot Sun <i>In the Hot Sun</i> reports on the amount of heat from the sun that a range of living things like, including a snake, a horse and a plant.</p>	5-6	<p>LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life</p>
<p>What's Inside the Eggs? <i>What's Inside the Eggs?</i> reports on four different types of eggs, and what animal is inside each one. It describes what each baby animal does after it hatches.</p>	5-6	<p>LW: All living things have certain requirements so they can stay alive NS: Linking science to daily life</p>
<p>Look at Us Go! <i>Look at Us Go!</i> explains the different ways that things can move by pushing them or pulling them, set within the context of an outing to the park by a mother and her two daughters.</p>	5-6	<p>PS: Simple patterns of physical phenomena MW: The uses of common materials and their observed properties</p>
<p>A Storm Is Coming <i>A Storm Is Coming</i> describes the changes in the weather throughout a day. It describes what the weather is like as a storm approaches, during the storm and after the storm.</p>	5-6	<p>NS: Linking science to daily life</p>